



Parenting Interactions with Children

Checklist of Observations Linked to Outcomes

INSTRUCTIONS: Look closely to see behaviors in a quiet parent. Frequency is more important than complexity, but complexity often includes several examples.

SCORING: 0 "Absent"—no behavior observed
 1 "Barely"—brief, minor, or emerging behavior
 2 "Clearly"—definite, strong, or frequent behavior



TEACHING

Shared conversation and play, cognitive stimulation, explanations, and questions

#	Parent . . .	Observation guidelines	Absent	Barely	Clearly
1	explains reasons for something to child	Parent says something that could answer a "why" question, whether child asks a question or not.	0	1	2
2	suggests activities to extend what child is doing	Parent says something child could do to add to what child is already doing but does not interrupt child's interests, actions, or play.	0	1	2
3	repeats or expands child's words or sounds	Parent says the same words or makes the same sounds child makes <i>or</i> repeats what child says while adding something that adds to the idea.	0	1	2
4	labels objects or actions for child	Parent names what child is doing, playing with, or looking at.	0	1	2
5	engages in pretend play with child	Parent plays make believe in any way— for example, by "eating" pretend food.	0	1	2
6	does activities in a sequence of steps	Parent demonstrates or describes the order of steps or does an activity in a way that a definite order of steps is clear even if parent does not say exactly what the steps are. Book reading counts <i>only</i> if parent makes the steps explicit by exaggerating or explaining the steps while reading.	0	1	2
7	talks to child about characteristics of objects	Parent uses words or phrases that describe features such as color, shape, texture, movement, function, or other characteristics.	0	1	2
8	asks child for information	Parent asks any kind of question or says, "tell me," "show me," or other command that requires a yes/no response, short answer, or longer answer—whether or not child replies. Does not include questions to direct attention ("See?") or suggest activities ("Wanna open the bag?").	0	1	2

COMMENTS:

Teaching total: