

ID \_\_\_\_\_

Date \_\_\_\_\_

### Observation-Guided Planning with PICCOLO & ASQ

PRE-PLANNING BY HOME VISITOR			
Affection = ____ Strong items #s:	Responsiveness = ____ Strong Item #s:	Encouragement = ____ Strong Item #s:	Teaching = ____ Strong Item #s:
What are this caregiver's other strengths and interests:			
ASQ: Communication ____ Gross Motor ____ Small Motor ____ Problem Solving ____ Personal-Social ____ Summary:			
What are this family's child development goals?			
What are 2-3 ideas for a home visit activity that would use this parent's strengths to support this family's child development goals? (brief descriptive label for the activity)			
1.			
2.			
3.			
PLANNING TOGETHER WITH PARENT			
Parent's choice: # ____ Activity description:	Materials needed (who will provide?):	Information to add:	
What parent wants child to learn:	What parent wants to learn:	what parent wants to observe:	
POST ACTIVITY EVALUATION TOGETHER WITH PARENT			
Evaluation of activity with parent and child: What worked? What didn't work as well? What would make it better? What did the child learn? What did the parent learn? What did the home visitor learn?			
When, where, how will family do it again?			